

Description of Power Point Slides. These slides were compiled to provide easy tounderstand material to teach a lesson on Creation. I would be very happy to hear that these slides assist you in giving a lesson. Every slide in here is very simple. You don't need a PhD in Physics to teach a Creation lesson. Creation vs. Evolution is very simple. Humand either have bacteria ancestos, or they have only human ancestors. Genetics teaches us humans have human ancestors (Creation). There are over 400 slides, you can decide which ones to use for a lesson. The slides that are highlighted in green are slides that I think are I think are foundational for a lesson or debate. If you have any questions or want tips call me at 714 898 8331. Bill Morgan.

Slide Number	Description	
3-8	What is an Atheist and Evolutionist?	If you have a little time, it is good to point out that many people believe in God, but that God used evolution. Some people think that if you believe the theory of evolution is true, that means you are an atheist. I have done a lot of street witnessing on college campuses and there are very few atheists out there. However, the average college student believes there is a designer, and the designer used evolution to create.
9-14	Science; What is the most important part of science and what are the steps of science?	The key to science is observation. Evidence. In science you start with an idea, test it, and then reach a conclusion. Evolutionists have an idea (that humans have bacteria ancestors), teach it, but lack evidence. If the Theory of Evolution is true, there should be millions, maybe billions of living transitional forms and fossilized transitional forms, but there are none. If there is not evidence for an idea, it is not scientific. The Theory of Evolution is not scientific.
15-19	Witness Tips	These are handy for a church lesson, but in a mixed group I would just stick to science. People have to remember to never argue, never be arrogant, never mock, just politely ask questions, listen and share with others.
20-24	Is Creation Religious?	Self explanatory. Some people are so emotionally opposed to Creation, they will use any tactic to suppress it. One very popular tactic is to say with false sincerity: "We can't teach Creation is schools, because it is religious." The question, of course, is whether Creation is true or not, not whether Creation is religious. A judge in a case on Intelligent design in Pennsylvania dismissed Intelligent Design from being taught in schools solely on the basis that it was religious. Which it is not.
25-29	Why Do You Believe In God? Design	These slides are essential for any lesson. If someone asks me why do I believe in God, I like to make this point: I point to some veins on the back of my hand and ask them if they know how many miles of blood vessels are in the human body. The answer is 60,000 miles! Enough to circle the earth two and a half times. Then I ask the person what is their best explanation of how we got 60,000 miles pipes carrying blood in our body? Design or chance?
30	Best Explanation	No one <u>knows</u> 100% for certain if Creation or Evolution is true, since no one was <u>there</u> . Creation vs. Evolution is a debate over which is the better explanation.
31-32	Quick review 60,000 miles	60,000 miles of blood vessels....I truly feel an open minded person would conclude there has to be a designer when they consider the details on the complexity of humans, animals, plants.
33	Mt. Rushmore	Could anyone be convinced that Mt. Rushmore was the result of nature and billions of years? Suppose 100,000 people who did not know anything about Mount Rushmore were flown to South Dakota to see it. Do you think a tour guide could convince even one person that those faces on Mt. Rushmore mountain were the result of nature (wind, erosion, glaciers, animals pecking away) over time?
34	Eye	Are eyes the result of design or chance? Are eyes more complex than Mt. Rushmore? Much more so. Then why would a tour guide would get fired for teaching Mt. Rushmore happened by chance, but a college professor gets promoted for teaching eyes are the result of chance?
35	Eye Details	Consider your trochlea. You have four of these in each eye socket. They are loops on the inside of your skull through which a muscle penetrates and then attaches to the eye. It is a well designed pulley that allows you to move your eyes without moving your head. Ask an evolutionist how did this system evolve? Think of the step by step details. First the eyes had to evolve, then a loop on the skull, then a wandering muscle went through it and turned and somehow glued itself to the eye? That is nonsense, it is a complex and beautiful design.

36	Scientists Who Are Creationists	Has anyone ever told you: "No real scientists believe in Creation"? It is important to know that many top scientists with PhD's from non Christian schools believe science supports creation. When Evolutionists say "no top scientists believe in Creation" they are either ignorant of this fact or they are lying. At the bottom of the page is a web site that lists hundreds more PhDs that believe in Creation.
37-38	Chicken & Egg	Which came first? This is a great question to ask a skeptic. The answer is TWO chickens. A fully functional male (rooster), and a fully functional female (hen). One was instantly created with male stuff and the other with female. They also whad to have fully functional nervous systems, skeletal systems, circulatory systems, digestive systems etc. The places the chcikens showed up had to have the right food, water, the right temperature, the right gravity, the right atmospheric pressure, the sun etc. The best explanation for the chicken and the egg question is the Garden of Eden. A brilliant designer made male and female chickens, at the same time, same place and the place had the proper food, temperature, gravity etc. Sexual reproduction is a nightmare for evolutionists. How could a male and female happen by chance?
39-40	Adam and Eve Were Adults	Human babies are helpless. The first 46 chromosome humans had to be responsible adults. As were the first bears, the first bats and the first bees.
41-44	Design	A design is something that is planned for. Imagine you walk up your drive way and you see 15 stones scattered all over the place. You would assume that the pattern was by chance. Suppose you see 6 stones in a straight line. You would think the best explanation is design but you still have some faith because you were not there. It takes more faith to believe 6 stones in a straigh line occurred by chance. Suppose you see 250 stones in a perfect circle. Now you are nearly 100% certain it was by design but you have a little faith because you were not there. But if you think it was by chance, you have an incredible amount of faith. The point is both sides (design vs. chance) have faith. The question is which takes more faith? Personally, I don't have enough faith to believe everything happened by chance.
45-53	What is a design?	The human body has 75 trillion cells all in the right place. Humans have skin cells, nerve cells, bone cells, blood cells etc and they are all in the right place. {Humans have about 200 different types of cells}. You started as one cell, and it had all the information in it to make the 75 trillion celled you. You don't have bone cells on your eyes, or hair cells in your spine. You are a 75 trillion piece jig saw puzzle with all the pieces in the right place. And...each cell does 100,000 chemical reactions per second. How complex does the human body have to be before someone concludes it is a design?
54-55	Design Requires A Designer	When you read in a Biology book something like: "Eye lids are designed to protect the eye, say "that means there is a designer." When you see a nature show that says "the crocodile foot is designed for swimming in water and walking on land, say out loud: "that means there is a designer."
56-62	Design Quiz	This quiz is very good if there are evolutionists in attendance, but teach it with respect and humility.
63-66	Heart Evolution	Evolutionists have 1 million chicken and egg questions they can't answer. One of them is what evolved first....hearts blood or veins? I emailed a man who wrote an article on the evolution of the heart and asked him that. He said they all appeared in "an evolutionary flash." I asked him what was an evolutionary flash? He said "all at once." I asked if that wasn't creation and he said "absolutely not." That is creation! Creation believes in instant people. Evolutionists believe people came to be by a step by step process. The circulatory system needs the heart, blood and veins to work in people. And that system is worthless without a nervous system, a skeletal system, an immune system etc. Instant people makes the most sense.
67-71	God and Evolution	Two Reasons God did not use Evolution: Science does not show it and the Bible does not teach it. There is no obesrvational evidence (science) to believe humans have bacteria ancestors. And no one who believes god used Evolution ever reached that conclusion by reading the Bible. People who think God used Evolution think that due to peer presure, not die to science or the Bible.
72-73	After Their Kind	People might justifiably ask: "Where does the Bible say God did not use Evolution?" The answer is on page one, in Genesis chapter one. Ten times Genesis chapeter one teaches plants and animals are "after their kind." This means fish make fish, birds make birds, Genetics and the Bible teach birds make birds and fish make fish.

74-77	The Days In Genesis	My web site fishdontwalk.com covers this question more thoroughly. The Bible clearly teaches the days were 24 hour type days. Genesis 1 states they had an "evening and morning." Please note the evening is mentioned first. Why? Because in a Hebrew day, the evening is the start of the day! And then the Ten Commandments clearly teach the days were normal human days. With all due respect, if you think the days were millions of years, you don't believe the Ten Commandments.
78-81	Is Genesis Literal?	Many people say Genesis is not literal. They say it is "prose or poetry." Why would they say this? I think because they do not like what it says. Genesis clearly teaches the Theory of Evolution is not true and the days were 24 hour type days. How can we know Genesis is literal? Read it without bias. Ten times Genesis quotes God ten times! Thus it is the most literal chapter in the Bible.
82-83	Details	Evolutionists hate details. Talk politely with them and try to get a detailed explanation on anything. How did the liver evolve? How did photosynthesis evolve? Evolution-lovers will tell you evolution is true, yet they won't explain in detail how anything evolved.
84-95	Bacteria Ancestors	These slides are essential for any lesson. Evolutionists do not teach the details. I would love to teach high school biology and I would not teach Creation, I would simply teach the details that Evolutionists believe. This chart shows the details for evolution. On the left is a time line. At the top is today, and at the bottom is 4 billion years ago. Studying the details of the gorilla, you see the zebra line joins the gorilla line. The evolutionists are trying to tell you zebras and gorillas have a common ancestor. If you go further down the chart you will see the evolutionists think gorillas have a common ancestor with birds, frogs, mushrooms and pine trees...and all life has bacteria ancestors. If you have a 5 minute lesson hit these two points: 1) that the human body is designed (60,000 miles of blood vessels); 2) Evolutionists think humans have bacteria ancestors but Creationists think bacteria can only make bacteria and people make people. Genetics, biochemistry, zoology, paleontology, all teach that people make people and bacteria make bacteria... science supports Creation.
96-97	Bacteria	I like to ask people "what do you think this orange stuff is?" Slide 79 reveals it is bacteria on the sharp end of a needle. I want people to get an idea of how small bacteria is, and they remind them that evolutionists think bacteria is a member of their family. I then say: "If you are an evolutionist, you think 100 of your family members could sun bathe on the sharp end of a needle! But more importantly, if you wash your hands with anti-bacterial soap, what are you doing?" People in the group often answer correctly that you are intentionally killing members of your family. "I think it takes more faith to think this" (pointing to one of the orange bacteria) "mutated a few billion times and became a human than it does to believe that bacteria makes bacteria and people make people."
98-109	Natural Selection	Even if you teach a 5 minute lesson you MUST cover natural selection. It is easy to understand. This description is in my comic book. This is how I teach it: "Suppose you owned a furry dog and a hairless dog (Slide 81) and you took them camping with you to Alaska in the summer. You return to California and realize you forgot your dogs and left them in Alaska. The dogs fall in love, get married and make puppies. Some pups are furry and some will be hairless (Slide 82). When the winter comes, what will happen? The hairless dogs die, but the furry dogs live and reproduce. What will happen when these furry dogs reproduce? What will they make? (Slide 83) They will make mostly furry dogs. But a hairless one might show up now and then but they will die when the winter comes. Eventually the only type of dog in Alaska will be furry. Natural Selection is TRUE, but is it evidence that dogs have bacteria ancestors? No. Dogs make dogs. Natural selection is NOT evidence that dogs have bacterial ancestors.
	Natural Selection (cont)	Very often, students are given a lot of evidence for natural selection, and then told "See? That is evidence for the Theory of Evolution." When I was in 9th grade I remember seeing the logic and truth of Natural Selection and was then duped into believing it was evidence for the Theory of Evolution (Bacteria to Blue Whale Evolution).

110-113	Natural Selection Selects	If an Evolutionist says: "What about Natural Selection?" A good answer is "It selects; it does not create." I like to ask people "have you ever bought shoes?" They usually say yes and then I ask: "Did you select the shoes or create the shoes? Is there a big difference? Yes. Natural Selection SELECTS things that have already been created. Natural Selection does not create anything, it selects things that have already been created.
114-123	The Word "Evolution"	Evolution can be confusing. The word evolution means change...changes do happen...but what type of changes do you believe in? Do you believe bacteria gets mutated? Of course...it is still bacteria. Do you believe bacteria is the ancestor of whales? I do not. I do not like to say "evolution," I like to say "bacteria ancestors" so that there is no confusion.
123-135	Frogs and Princes (Time)	These are fun. Evolutionists think mammals have amphibian ancestors. If they think so, what caused the change? If they think a princess' kiss changed a frog to a prince, that is a fairy tale. If they think millions of years caused that change, they think that is science! But "time" is not a scientific explanation. It is not scientific because it is not based upon observation. "Time" is blind faith, not science. Time is the secret weapon for Evolutionists. If you ask an Evolutionist if they think humans have bacteria ancestors, they will often say: "yes, but this took millions and millions of years." That belief is blind faith. This is the magic wand of time. If you teach a lesson, get a 3/8" fuel line and put white tape at the end and wave the magic wand of time.
136	How Did Birds Evolve?	This slide is from a science text book. How much science do you see? None, but there are five waves of the magic wand of times. Lizards are the ancestors to birds? Why isn't there one living animal with half scales and half feathers or one with a leg turning into a wing? Why isn't there one fossil with half scales and half feathers or one with a leg turning into a wing?
137-138	Ape Man Chart	If teaching, ask the group: What is this? It is not the evolution of humans, it is a bunch of cartoon drawings. Maybe that is what the ancestors of humans looked like...but then again, maybe not. Millions of students are shown cartoon drawings and told humans had ape-men ancestors, but what the students are not taught is <u>what the actual fossils were</u> . The drawings are great, the fossil evidence is horrible. Nebraska man drawings were from one tooth later found out to be a pig's. Piltdown man was a fraud, a human skull merged with an ape jaw and teeth. Piltdown man was taught to millions of American student for over 50 years. Now everyone admits it was a fraud. Any fossil dug up and attributed to being an "ape-man", can easily be classified as belonging to an ape or to a human. Remember, there is a great variety of human beings and a great variety of apes.
139	George to George	My ape-man chart. There is as much evidence that Curious George is the ancestor of George Washington as there is that Lucy is your ancestor.
140-146	Lucy	Evolutionists love Lucy. Lucy is the #1 fossil Evolutionists use to defend their faith. Students should be taught the facts, only 23% of only <u>one</u> animal was found (they did not find 1000 Lucy's.) The reason Evolutionists love Lucy, is that the fossil indicates a very ape like animal had a knee and pelvis that showed it could walk upright on two legs. So what? Bonobo, also called Pygmy Chimpanzee, lives today, is an ape, and can walk on two legs. Lucy is just like Bonobo, an ape that can walk on two legs. By the way, Lucy was found in Africa and Bonobo lives in Africa.
147-151	Chimp Cutie	Kids love this, chimps don't want to be related to humans. Chimps don't do drive by shootings!
152-155	Dinosaurs; what killed them?	Dinosaurs are a great witnessing opportunity. Ask someone: "what do you think killed the dinosaurs?" Let them answer first, then tell them that no one knows what killed <u>every</u> dinosaur since we have not found every dead dinosaur, but dead dinos that have been found, are buried in <u>sedimentary rock</u> , thus they died by being <u>buried</u> from a violent flood. A wimpy flood, just a lot of rain, would cause them to drown and rot; they would not be buried in sedimentary rock. This flood was coupled with mountains of mud and rock burying animals all over the planet. Even Antarctica has dinosaurs buried in sedimentary rock.

156-166	Dinosaurs and the Bible	Many people do not know that the Bible describes in detail animals that appear to be dinosaurs. The Bible describes them in detail in Job Chapter 40 and 41 (Leviathan and Behemoth). The descriptions do not match any animals alive today, but they match dinosaurs. Were they on the ark? If Dinos died from the flood of Noah, they were alive one minute before the flood of Noah and thus coexisted with man. Also, if dinosaurs were on the ark since all land animals were on the ark. How could they fit? Take young, small dinosaurs on board.
156-166	Dinosaurs; what killed them? (cont)	They died from being buried from a violent flood with earth upheavals. Remember, the Bible says the fountains of the deep erupted during the flood of Noah.
166	Dinosaur trivia	Dinosaur fossils in sedimentary rock are found on every continent, including Antarctica. Thus the Biblical teaching of a violent global flood is supported by geology and paleontology.
166	Dinosaur trivia	People often assign the age of a dinosaur fossil based upon the age of the rocks surrounding the dinosaur. But dinosaurs are surrounded by sedimentary rock and you can not even evolutionists admit you can not determine the age of sedimentary rock (due to the fact it is composed of bits and pieces of several different rocks.
167-180	Summary	Self Explanatory. The key to science is observation, and that is what the theory of evolution lacks....evidence. They have a nice hypothesis (idea), which they teach as fact, yet they lack observational evidence.
181-183	Rachel	I conclude my lesson by discussing suffering. Many people deny God because of suffering. When I teach, I make a prediction that every person in the room will go through tremendous suffering. The question is will your faith survive? My daughter had leukemia and is doing well now. But when she was sick, I met 12 kids at the hospital who died. I was mad at God,
184-185	Knock Out Punches Against Evolution	
186-188	First Law of Thermodynamics	The First Law of Thermodynamics is in my opinion the best scientific reason to believe in God. It teaches that matter is neither created nor destroyed. Thus, a great question to ask a skeptic is "how did the Universe originate? What is your best explanation?" This question is no fun for a skeptic. If they believe the Universe had a natural origin, they violate the First Law of Thermodynamics.
189-190	Second Law of Thermodynamics	The First Law of Thermodynamics teaches the Universe did not have a natural origin. When skeptics realize this, they often say they Universe is eternal. However the Second Law of Thermodynamics teaches matter and energy is a function of time and NOT eternal. THINK! If the Universe is not eternal, and if the origin was NOT natural, the best scientific explanation for the origin of the Universe is supernatural. These two Laws are powerful evidence for the existence of God and they falsify Atheism.
191-194	How Did Life Originate?	This argument is simple and powerful for the existence of God. The Law of Biogenesis teaches that life can only come from life. Thus, ask a skeptic "how did life originate?" If their answer is by natural causes (matter + energy + time = life), it violates the Law of Biogenesis. So what do evolutionists do? Now they are trying to say the Law of Biogenesis is no longer a law! Why? Decide for yourself, I say because they don't like it. It is still a law of science, it has never been falsified.
194	Common Questions	
195-196	Origin of Life: An Evolutionist Response	Self explanatory. Take note of what this writer does. He says any explanation will be considered as long as it is <u>natural</u> . Evolutionist pull off this trick: they definite science as only dealing with the natural world. Then when it comes to origins, the Evolutionist smiles and say "sorry, we can't consider that because it is supernatural." Science should seek truth, no matter how upsetting the truth might be.

198-199	Races, Origins	How did the races originate? This is a very common question with an easy answer. This picture is of a son and daughter of the same two parents! The dad is Chinese and his wife is Caucasian. The son looks 100% Asian and the daughter looks 100% Caucasian. If this interracial couple had 100 kids there would be a lot of variety of traits in their children. If people with similar traits associated with people of the same traits (perhaps the separation at the Tower of Babel?) after a while only their traits would be passed on. Adam and Eve, or Noah and his wife had to have had the genetic potential of an interracial couple and made humans with many different traits. Over time some of these traits are lost in individuals, but an interracial couple could reintroduce these genes in their children.
200-205	Who Did Cain Marry?	This is an easy question. It would be his sister. Skeptics often say: "the Bible only talks about Cain and Abel...so who did Cain marry? If they had read the Bible they never would say this. First off the Bible mentions Seth, and the bible states in Genesis 5:4 that Adam and Eve had sons and daughters. Thus Cain most likely married his sister. A fun question to them is: "is that wrong?" If they say yes, you can say based upon what? Their opinion? The Bible did not forbid marrying your sister until the time of Moses (well after Cain). In the biochemistry world, it is not a good idea to marry your sister because the chances of genetic mutation is greater. Each generation has more mutations than the previous generation. Thus, at the time of Cain there were few genetic mutations and it was not a health risk to marry your sister, where today it is.
206-207	Suffering & Who made God?	I answer both those questions with the same story. Suppose two goldfish are in an aquarium and goldfish #1 said to goldfish #2: "We are so lucky! We are so lucky that we are surrounded by this stuff we call water. We are so lucky to have that filter in the corner to keep our water clean and we are really lucky that food drops on our heads every day." Goldfish #2 could reply: "I don't think it is luck, I think someone is out there taking care of us." Goldfish #1 could demand proof, and ask questions such as "why is our tank so small? Why are we fed only once a day? Where did this provider come from?" Goldfish #2, who believes there is someone feeding them, can't answer these questions. He is limited to what he can answer. He sees the logic someone is providing, but the other fish won't believe that until many details are answered. Humans can not point to God and see, there He is. Humans can not answer who made God, just like the Goldfish can not comprehend where humans came from.
206-207	Suffering (Continued)	Humans do not have the answer to why some people suffer more than others, but the Bible tells us this is a temporary existence for our souls and we will suffer in this life. Job was never told why he suffered, but he never stopped trusting God. But if someone asks me "Who made God?" I reply with: "Great question, but the big question is who made you?" And keep it on that question, because that is the question that matters....the Bible teaches God is eternal, which is beyond human comprehension, but it is easy to see us and our 60,000 miles of blood vessels were made by an awesome God. Suffering is the seed of bitterness and bitterness is the seed for evolution.
208	Darwin an atheist?	Atheists often use Darwin as one of their heroes. Darwin in his book he states there was a Creator. He was not an atheist.
209-217	Age of the Earth	My opinion: The Age of the Earth is an important question, but not the most important question. The most important questions are: 1) Is there is a Designer; 2) Is the Theory of Evolution true? (do people have bacteria ancestors or do humans have only human ancestors? 3) Who is the designer? Science supports there is a designer and that humans have only human ancestors. The Bible teaches this. The Bible also teaches the earth is "young". (See www.fishdontwalk.com) But if you meet a skeptic, I think the best use of your valuable time is to discuss whether there is a designer, and if the Theory of Evolution occurred rather than debating the earth's age. Then discuss the Bible and whether it is true. People need reasons to believe in a designer, and I do not think debating the age of rocks will accomplish this. But it is still an important question. If you break an arm in a car accident it

218-219	Melting Snowman	If you drive by a snow man and your daughter asks you: "Daddy, how old is that snowman?" Can you give her a scientific answer? No. You tell her: "Honey, it is made of snow, it is currently 5 feet tall, the diameter at the bottom is two feet and the head is one foot in diameter." Science deals in the present. If she wants to know its age, you have to assume the original height (say 6 feet) and assume the weather conditions from the time it was built until the time you see it (assume it has been hot) and then assume you know the rate it would melt. You tell your little girl "honey it is 3 days old" but you don't know that, you achieved that date by assumptions and people dating rocks do the same thing.
220	Dinos and Age of Earth	Everyone knows dinosaurs went extinct 65 million years ago....right? How did they come up with the date of 65 million years ago, and when did they come up with 65 million years?
221-222	Geological Column and Radiometric Dating	These two are important. Today, everyone states dinosaurs went extinct 65 million years ago like it is an established fact of science. Ask someone how they came up with the 65 million year date, and they will say "radiometric dating." WRONG! The date for dinosaurs extinction was assigned in the 1800's which was 50 years BEFORE radiometric dating was even used! The geological column is much older than radiometric dating, thus the dates for the geological column was not made up by radiometric dating. If a radiometric date does not agree with a sacred date in the geological column table, they do not change the table; they assume the sample for the dating technique is contaminated.
223-224	Time Line for Evolutionists	Forget about the age of the earth for a moment. Was the time difference between the origin of matter and humans billions of years or a week?
225-237	Six days of Creation?	The Bible clearly teaches the days of Creation were literal days. The ten commandments is a slam dunk that the Creation was six literal days long. Christians who think the Creation took billions of years, have a hard time explaining how their belief reconciles with the fourth commandment.
238-245	Distant Stars	This is a common question in regard to the age of the Universe. Science has determined the Universe is huge, but that does not mean it is old. Remember, the Universe is expanding, and 5 Bible authors said that (see the slides).
246-251	God Stretched The Heavens	Aristotle taught the Stars in the Universe was fixed. Today, most astronomers agree the Universe is expanding. Five different authors of books in the Bible teach that God "stretched the Heavens." I feel that can be a good explanation of a young and expanding Universe. Remember, these five authors did not meet each other, and thus had to dis
252-267	The Animals In Genesis	If you read Genesis one, you will see several categories of animals listed. One category of animal does not seem to fit in. It is called a great sea monster in the NIV, a whale in the King James (but sea creatures were already mentioned in this teaching). The Hebrew word is tanniyn. The translators did not seem to know how to translate tanniyn. It is also called a serpent and dragon. It is very possible tanniym is a dinosaur. The other descriptions of tanniyn fall into the other categories of animals in Genesis 1.
268-270	Dinosaurs in Sedimentary Rock	It is obvious that the dinosaur remains we find today, showed those dinosaurs died in a violent flood, since they are buried in sedimentary rock.
272-280	Peppered Moths	The peppered moth example is in every Biology text book and it is a fraud, and most biologists know this (ask your teacher). This is how it is taught: In England when trees were white, there were more white moths than dark moths. It is taught this was because the birds could easily see the dark moths on the tree and they were getting eaten more than the white moths. But when England became polluted, the trees got dark the dark moth population went up and the light moth population went down (they teach that this was because the dark moths blended into the tree color and the birds were eating the more easily seen light moths. But this example is a fraud! Moths do not land on tree bark during the day they avoid the sun. The pictures you see in the text books are dead moths glued to the trees. Even if this example were not a fraud, is it evidence that moths have bacteria ancestors? No, it is evidence of natural selection and moths making moths.

281-283	Haeckel's Embryos	Ernst Haeckel was a German Biologist and a strong supporter of Darwinian Evolution. In 1874, he published several drawings of embryos. He said the similarity of embryos was a strong argument that all life forms are related to each other. The only problem is his drawings were grossly in error. His defenders say they were honest mistakes, but he had access to what the embryos look like. In addition, he was convicted of academic fraud by a University court. Amazingly, over 100 years after it is known these drawings are wrong, they still appear in some Biology text books today! Check out your local Biology text books to see if they are still in there.
281-288	Vestigial Organs	Self Explanatory. In 1895, a leading evolutionist listed 86 things in humans that he said were no longer needed. He said this was powerful evidence for the Theory of Evolution. Evidence we have remnants of evolutionists There are no useless evolutionary remnants in you. As you can see in the slides, the Evolutionist, was wrong! People have learned the pituitary gland, the pineal gland and the thymus are essential for life. The list of vestigial organs today is zero. You can live without an appendix, but you are better off with one.
	A note on the appendix	In the past, the appendix was considered an evolutionary leftover. Now however, scientists acknowledge that the appendix helps support the immune system in two ways. It helps tell lymphocytes where they need to go to fight an infection and it boosts the large intestine's immunity to a variety of foods and drugs. The latter helps keep your gastrointestinal tract from getting inflamed in response to certain food and medications you ingest.
288-290	Embryos; Tails	Self Explanatory. At the end of your spine is the coccyx. Some people say the coccyx is useless, a remnant of when evolution past when humans had tails. I tell people I will give them \$1000 to have theirs removed. If they think it is useless why not?. It is not useless. Seven muscles attach to the coccyx without those muscles your organs would not be supported and you could not control your bowels. If someone took the \$1000 for having their coccyx removed they would use up that money on adult diapers in about 3 months.
295-300	DNA similarities	This series shows humans <u>do</u> have more in common with apes than we do with insects or fish, thus our DNA should be more similar. You eat bananas, apes eat bananas. You have hair, apes have hair. Thus, we share proteins to do these functions. But the differences are still tremendous. Human have 2.4 billion base pairs of DNA in humans. Some people say humans are 1.5% different from apes. 1.5% of 2.4 billion is 36 million! Thus there are 36 million differences between man and ape...a huge difference.
301	Chromosomes	Here is a fact that is not mentioned by Evolutionists: humans have 46 chromosomes and apes have 48. that is a significant difference!
302	Monkey business	
303-307	Homology	Another weak evolution argument. They say: "Look! Bats, cats whales and humans have 5 digits on their hands! Thus we are all related!" Huh? Are spiders and octopi related? They have 8 limbs. This argument is a stretch. Just look at the slides. Do you see significant differences? Did three fingers for the bat slowly get longer and longer and longer? Look at the differences in the bones in the forearms. Again, I feel this is a desperate stretch.
309-313	Fossils; Tim White	Time Magazine had a front page articles on human ancestors. It stated as if it were a fact that humans had ape like ancestors. Tim White, formerly from UC Berkeley was the featured "expert." I encourage people to read these articles and look for the evidence. This article shows from one tooth, in Africa, he said he found an ape man. And his own words say the tooth is closer to an ape than anything else. I think he found an ape's tooth in Africa.
314-315	Horse Evolution	Evolutionists love to think that horses evolved. They love to think there are great fossils to support it, but do they know what the actual fossils are for horse evolution? Most evolutionists do not know. Here are the details. The drawings are great, but the actual fossils do not show. Evolutionists will show the drawings (slide 297) but they don't share what the actual fossils are. Are they telling you the whole truth? Each "horse ancestor" is from a different place, had different numbers of toes, different numbers of ribs, different types of teeth and nothing to indicate they are ancestors to a horse. Why did the rib count of the "ancestors" go down and up and down?

316-321	Archaeopteryx	Archaeopteryx is one of the favorite fossils of the Evolutionists. The claim this fossil is wonderful evidence that reptiles are the ancestors. They point out reptilian features (see slides). However, many birds that are alive today, have these same features. Many evolutionists admit Archaeopteryx is a fossil of a bird. Only birds have feathers and Archaeopteryx had 100% feathers (no half scale half feather) and 100% wings (no half leg half wing).
322-327	Fossils: The Cambrian Explosion	Evolutionists say that the oldest rocks are in the Cambrian. The oldest fossils are said to be in the Cambrian layer. The Theory of Evolution teaches simpler to complex over time. Thus, the fact that all phyla are in the Cambrian Layer, is a nightmare to Evolutionists! How could all phyla be in the oldest rocks? Why are the oldest fossils very complex and they have no "precursors." The late Stephen J. Gould acknowledges these ancient fossils have no precursors. Why not? Creationists say because they never existed!
329-335	Whales	Evolutionists love to think that whales evolved. They love to think there are great fossils to support it, but do they know what the actual fossils are for whale evolution? Most evolutionists do not know. Here are the details. The drawings are great, but the actual fossils do not show. Evolutionists will show the drawings (slide 290) but they don't share what the actual fossils are. Are they telling you the whole truth?
336-338	Fish To Amphibians	Evolutionists think fish evolved to amphibians. This is their best evidence. If you dig into the details, you will see that their evidence falls apart.
339-340	Mammal-Like Reptiles	Self explanatory.
341	Coelacanth	Another embarrassing moment for evolutionists. Coelacanth is a fish. Evolutionists said, based upon fossil evidence said it could walk on the ocean floor and that it went extinct 240 million years ago. In the 1930's it was found alive and several more have been found since then. Despite the evolutionists desire to teach it walked, the living Coelacanths show it can not walk on its fins. Make sure you test the assumptions of evolutionists.
342-344	Trilobites	Another nightmare for evolution. Trilobites show up in the Cambrian layer (supposedly the oldest...see the previous slides). You would expect the oldest fossils to be simple (if the Theory of Evolution is true). Let's take a peek at trilobites. The eye of the trilobite is more complex than any living eye today. Why do millions of these complex eyes show up suddenly without even one transitional form? How does an organism suddenly show up with 15,000 lenses? Perhaps they don't have simpler ancestors, since that is what the evidence indicates.
346-349	Mitochondrial Clock	Evolutionists often say the "mitochondria clock" teach how old life is. Here they admit the serious flaws in using this as evidence that life existed millions of years ago.
350-352	Endosymbiosis	A silly evolution idea about single cell organisms eating each other and getting mitochondria. Evolutionists often have impressive words explaining fantasy ideas. Think of the details. Mitochondria, do have DNA that is unique to the host cell, but that is hardly evidence that the host ate an organism and instead of digesting it, somehow it becoming a tenant and is so to this day in every human, animal and plant cell. Mitochondria makes energy, and I feel it is a wonderful design and not a lucky organism that did not get digested.
353	Plasmids	Self Explanatory
354-357	How Did Sexual Reproduction Originate?	As the chicken and egg question pointed out, a nightmare for Evolutionists. Rarely do they try to answer questions like this, but a leading evolutionist, Dr. Lynn Margulis tried to provide an explanation. She said organisms that reproduced by mitosis started eating each other, doubled their chromosomes and some how sexual reproduction occurred.
358-370	Creation Beliefs and Evidence	A good summary. Self explanatory.
371-372	Animals; Instinct	A million cases of instinct can be given. Instinct is a great argument for design, plan and purpose. How did a beaver learn to build a dam? How did bees learn to build honeycombs?
373-376	Micro and Macro Evolution	Micro evolution is "little evolution," such as bacteria gets mutated. Macro evolution is "big evolution." the concept that bacteria are the ancestors to blue whales."

378-387	Is Evolution Statistically Impossible?	An intelligent high student, who believed the Theory of Evolution was true once asked me: "Are you saying it is statistically impossible for an eye to evolve by chance? I thought about it and said yes. "If it is statistically impossible for one protein to evolve by chance, it would be impossible for an eye to evolve by chance...agree?" He nodded. The slides explain what a protein is, what amino acids are, and show proteins are statistically impossible to occur by chance. Thus eyes can't happen by chance. Thus a human can't happen by chance. Think. The second some one dies, their body has all the right proteins, all the right DNA, the right organs etc...but they are still dead. There is more to life than chemistry, physics and biology. When you are dead, the soul leaves the body and your body decays. Thus life = biology + chemistry + physics + soul.
388-389	Origin of Life; Where did it not originate	Proteins are essential for life. They are made up of strings of amino acids. Peptide bonds bond the amino acids together. Thus the origin of life had to have occurred where peptide bonds can form and could not have happened where peptide bonds cannot occur. Water breaks up peptide bonds. Humans have water in cells, but we have special enzymes (proteins) to allow peptide bonds to occur. The original amino acids did not have these enzymes of course. Sunlight (Ultra violet radiation) breaks up peptide bonds. Oxygen breaks up peptide bonds too. Thus if life happened in nature by chance, it had to occur where there was no oxygen, no sunlight and not in water. That is a big dilemma for an open-minded atheist. Facts like these do not deter close-minded atheists.
390-392	Origin of Life	Think! Just suppose a bunch of matter mixed together and made life. That is impossible according to the Law of Biogenesis. But suppose the impossible did happen and you have the first life by chance! What does that first life have to be able to do? For one, it has to (by chance if Evolution is true) be able to reproduce/ Reproduction in single celled organisms is incredibly complex chemistry. If Evolution is true, that first cell would not only have to become living by chance, and be able to reproduce by chance, it would also have to metabolize by chance. Humans call it eating. Metabolism is taking energy from your environment, and synthesizing it for it to support your life. Do you think this chemistry can happen by chance? If so, you have more faith than I.
393-399	Mutations	Mutations do not make lungs, they make lung cancer. Evolutionist think mutations is the mechanism that turned bacteria into blue whales. Mutations are a random scrambling of DNA. DNA makes proteins. When the DNA gets scrambled, the cell often corrects the errors but if it is not corrected, fewer proteins can be made. This is not a mechanism to make brains, lungs, hearts and kidneys. Mutations scramble good DNA. Is this a mechanism to turn bacteria into whales? No. Scramble a word like Mississippi at random. What happens? You lose information, you do not gain information. Mutations make cancer...they do not make eyes and brains.
400-403	Space Shuttle and Wagon	Some people think God used Evolutionism to create. Ask them the details. Did God create bacteria and after a while jump inside the DNA of some of them and rearrange the DNA to make something else? Then jump inside that one's DNA and make something else? Dr. Kent Hovind said if God used Evolution it is a retarded God. He might be right. Suppose I gave you 50 trillion dollars, 10,000 great engineers and 10,000 great machinists and told you to build a space shuttle. And then I handed you a little red wagon and told you to change the wagon into a space shuttle? Could you? Would you? Of would you simple make the space shuttle? You can not turn a wagon into a space shuttle. Nor can a bacteria become a blue whale. If God wanted to make a whale, he would make a whale. He would not tinker with bacteria. The Bible says there was no death before the fall and God using Evolution is chock full of death. Plus, there is no fossil or living evidence Evolution happened - whether God did it or chance did it.
404-409	Why Are People Atheists?	Atheists say they do not believe in God. Having talked to many atheists, I feel their belief is not logical or intellectual, it is emotional. I feel the real reasons are: bitterness (a sad event happened in their life and they were hurt so bad they vent their anger at God and deny Him) everyone in life will suffer; desire to sin (they know the rules in the Bible, don't like them then say they don't believe them to be valid because they do not believe in God): Pride (they think they are the highest life form, nothing can be supreme over them, thus they choose atheism).

409	Why Do People Think God Used Evolution?	Many people love God but thinks God used Evolution. There motivations are rarely "evil." They simply really believe the theory of evolution is true. After all, every science teacher they ever had told them so. The sad part, is they never had a chance to hear an alternate view. I am convinced, that if people who believed in God, had an opportunity to hear the case for Creation, they would not believe in evolutionism. Many years of evolutionism indoctrination can be erased with just a few facts.
410-413	Evolutionists and Debate	I will gladly debate any Evolutionist, but they rarely debate. They have a lot of excuses but I feel the real reason is they know they can not defend their faith. If you know any that will debate, e mail me or have them email me at WeirdTour@aol.com .
414-456	Science and the Bible	These slides are an instant lesson. Everyone (even atheists) would agree the Bible was written a long time ago. Thus, when in delves into areas regarding science, time could either prove the Bible to be ludicrous, or amazingly accurate. These slides show how true the Bible is regarding Biology, Astronomy, Biochemistry, Genetics, Physics, Geology and Pathology. The slides are self explanatory.
481-483	Foramen	Another awesome piece of evidence for design. Not only does you skull have openings for your eyes, ears and nose, but you have many openings in bone in your body called foramen. Several of these are in your skull. Through these time foramen, nerves and blood vessels are routed. How did this evolve? What evolved first? The hole and a nerve found it? It is unmistakably a design. Think of the details and Creation makes sense and the Theory of Evolution is nonsense.
488-491	Car Parts/Body Parts	Everyone agrees a car can't work until many different systems work. In fact ten thousand parts need to work, or else the car won't work. Your body is the same way. Think...suppose a human evolved everything except a liver....does it lay around until it arrives? What evolved first? Lungs, hearts, brains, kidneys, stomachs or livers? We need them all to live and they all support each other. Creation believes in "instant people." Not step by step people. That makes sense, Evolution is nonsense...just think of the details.
500-501	Michael Moore and Expelled	Michael Moore makes movies to promote his views. Ben Stein made a movie, using Moore's interviewing techniques, to show Intelligent Design is good science. His movie comes out in the spring of 2008.
Miscellaneous Questions	Do you believe the highest mountains were under water?	Yes. The Himalaya mountains have sea shells near their apex. The Grand Tetons have sedimentary rock at its peak. Several mountains have fossils of sea life at their peak. How does a mountain have sea shells at its peak? They were not as they used to be. Psalm 104 teaches the valleys rose and the valleys sank after the flood.C60
Miscellaneous Questions	Did dinosaurs coexist with people?	The evidence shows many dinosaurs died in a violent flood (they are buried in sedimentary rock). This looks like Noah's flood. Since people were alive at the time of the flood, dinos and people had to have co existed. Were they on the Ark? I think so. How could they fit? Easily, the small talk the small young ones.

If you have any questions with these slides or would like me teach a free lesson call me. Bill Morgan 714 898-8331.

Tips on a Creation Lesson for the Youngsters. If you know a group of 4 to 8 year olds that could use a good Creation lesson try this. Get an anatomy book like Gray's Anatomy. Find 20 amazing details on the human body and put index cards in those pages labeled 1-20. To begin your lesson ask the kids how would they answer this question: "why do you believe in God." Then ask them to give their answer. Then you tell them a great answer is "God made me!" (Have them all shout it a few times). Then get out your book and have a child say a number 1 to 20. Then go to that card and study the detail of a hand or eye or ear. Discuss how awesome it is. Then ask them..."who made your ears?" After a while they will be shouting God made it. Keep teaching this and the kids will be excited to shout out numbers and give glory to God.